


The Digital Diet

A small byte of





Wikispaces

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Wikis for Everyone

Our full-featured wikis offer **unlimited usage** and our **stellar visual editor**. Check out our [plans and pricing](#), and see why our customers call us the [best wiki out there](#).

Now hosting over **4,850,000 members** and **1,860,000 wikis**!

We have given away over 329,000 wikis for K-12 education. Learn more and [create your own classroom wiki today](#).


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Get Started


Get Started

Private Label


Wiki Solutions for Organizations
Powerful, reliable, secure.




Business



Non-Profit



K-12



Higher Ed

About

Organizers [digitaldial](#) (creator)
Members no members
Created Feb 28, 2010
License [Creative Commons Attribution Share-Alike 3.0 License](#)
Subscription This wiki is currently on our [Basic plan](#). [Upgrade Here](#)

Content

Pages

Files

Tags

Templates

Recycle Bin

People

Members

Permissions

Invite People

Settings

Look and Feel

Wiki Info

Subscription

Domain Name

Content Manager

Tools

Notifications

Wiki Statistics

Space Usage

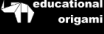
Badges

Web Folders (WebDAV)

Import Blog Post

Exports

Delete Wiki



educational origami

[home](#)
[protected](#)
[page](#)
[discussion \(55\)](#)
[history](#)
[notify me](#)

Join this Wiki

Recent Changes

Manage Wiki

Home

About Me

Readings

Bloom's Digital Taxonomy

Bloom's - Remembering

Bloom's - Understanding

Bloom's - Applying

Bloom's - Analyzing

Bloom's - Evaluating

Bloom's - Creating

Starter Sheets


Bloom's Taxonomy and Digital Approaches

Bloom's and the Three Stoney Intellect

Bloom's, Learning styles and Graphical Organisers

Rubrics - Bloom's Digital Taxonomy

Bloom's and Assessment



educational origami

Educational Origami is a [blog](#), and a wiki, about the integration of ICT (Information and Communication Technologies) into the classroom, this is one of the largest challenges that I feel we as teachers face. It's about 21st Century Learning and 21st Century Teaching. [Marc Prensky](#) coined the now popular and famous phrase "Digital natives and digital immigrants" in his two papers by the same name. Ian Jukes talks about [Digital Children](#). The world is not as simple as saying teachers are digital immigrants and students digital natives. In fact people fit into both camps. We know that experience, like using a computer, will change the structure of our brain. This is a concept called [Neuroplasticity](#). We also know that, the more intense the experience, the more profound the change. Our students, who often have a greater exposure to technology, are likely to be more neurologically adapted, but adults can as easily be "Digital Natives". I made this wiki on request from [Miguel Guhlin](#) after I blogged about matching [ICT tools to traditional classroom practice](#) and Bloom's [Taxonomy](#). The wiki has grown a little since then.

NOMINATED

edublog

awards 2008

Best wiki

Nomination For

Best

edublog Awards 2009

Welcome to the 21st Century

Welcome to the [21st Century](#) is a brief look at the 21st Century learner. This is the linking article to the other 21st Century articles. This page contains some brilliant research from PEW Internet on teens and the internet. We often hear about the 21st Century Learner, but what about the [21st Century Teacher](#)? Here are some thoughts and ideas about the [21st Century teacher](#) and the characteristics they would possess. About how we [facilitate 21st Century Learning](#). When we look at 21st Century education we must also consider [21st Century Learning spaces](#) too.

[21st century teaching and learning.pdf](#)

[21st century Assessment](#) has been added to this resource, as has a page on the [Conscious Competence model](#) of professional learning. This is a useful resource for trainers and ICT (Information and Communication Technologies) facilitators

[21st Century Pedagogy](#) - this is the last in this series of resources of teaching and learning in the 21st Century. This page looks at what is really the most crucial element of 21st century Education - Pedagogy - how we teach.

[Tech Learning's](#) website [21st Century Connections](#) recently published an eBook based on welcome to the 21st Century called [Education for the 21st Century](#).

<http://21stcenturyconnections.com/node/630>

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What Is Wikispaces?

Wikispaces is a hosting site for wikis. The site requires the user to register to create a wiki. Basic wikis are free, but have advertising. However, registered educational wikis are advertising-free.

Wikispaces wikis can be protected (so that only members can edit them), private (so only members can see them and edit them), or open. Membership can be open, by invitation, or by request. Once created, wikis can support a variety of media and allow collaboration between classes, schools and groups around the planet. This tool is perfect for collaboration and sharing, and enables the development of shared resources in a controllable environment.

Visit www.wikispaces.com to get started with wikis.

Getting Started

First, register as a user on the homepage (this is free). Next, create a wiki and set permissions and rights to enable sharing and collaboration. Add content and develop pages, and invite members to view it by email.

Wikis are customizable and support a variety of media. Editing is simple with the basic formatting and hyperlinking tools provided, along with simple yet powerful widgets

The wikis created in Wikispaces are managed from a straightforward and useful set of tools that can also be used to customize permissions for traffic to your wiki. As is the case with all such digital fare, there is a wide range of tips and videos that will help you get started and make the most of your wiki.

Wetpaint wikis provides an excellent alternative to wikispaces. Their site also offers fully featured and customizable wikis. They are available for you to check out at the URL www.wetpaint.com.

N & Q Office locations - click on markers for description bubble



View [N&Q International Offices](#) in a larger map

Create a New Wiki

Wiki Name .wikispaces.com
Choose a name between 3 and 32 characters long.

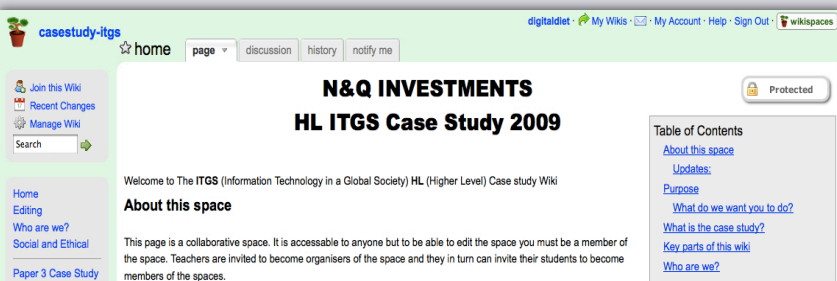
Wiki Permissions ☒ **Public (free)**
Everyone can view and edit your pages.

☐ **Protected (free)**
Everyone can view pages, only wiki members can edit them.

☐ **Private (first 30 days free)**
Only wiki members can view and edit pages.

Wiki Type
Optional: Help us understand how you use Wikispaces.

Create



Wikispaces in the Classroom

A Wealth of Knowledge

One of the powerful ideas behind wikis is the sharing of information. Generally, when a person visits a wiki, it's a good bet that they are looking for some kind of information or instruction, or a pool for relevant data on a specific subject. These are tools that are designed to be informative, resourceful, and educational.

Wikis, by their very nature, are collaborative spaces. In this example, we are seeing what is actually a collaborative space between four different schools. The four schools are in four different countries: Australia, Austria, New Zealand, and Qatar. The students are sharing a collaborative resource for an element of the student assessment.

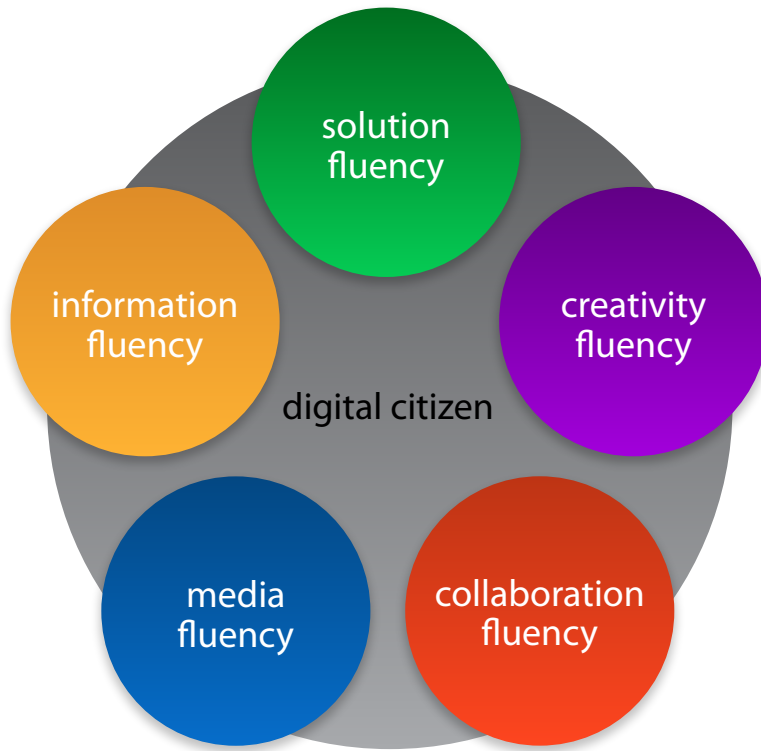
Setting the Stage

The basic structure of the wiki was constructed by the teachers. The teachers constructed the pages to a standard format that covers the different elements of the assessment. In this case, the pages cover the technologies involved in the assessment, and include things like social and ethical issues, future developments, emerging technologies and their impact, identifying, describing, and proposing solutions to problems.

Base rules of behavior were outlined at the start of the project, and the students made use of discussion forums to negotiate content, discuss validity of sources, the value of Wikipedia, and so on. Teachers rarely intervened in these student discussions.

To protect the integrity of the wiki and to manage writing access to it, the wiki was set up as a protected space. As a protected space, only members of the wiki can create content. That content, however, can still be viewed by the public. Members are by the invitation of the organizers. This allows the teacher to manage the membership of the wiki and also to moderate the material.

How Do You Use Wikispaces to Develop the 21st Century Fluencies?



Solution Fluency—Wikis come in very handy when it comes to problem solving. Their role in the 6D process (define, discover, dream, design, deliver, debrief) can include providing a resource for the designing stage of a solution, and also the delivery phase as possible solutions require a way for the public (or a specific group) to access them.

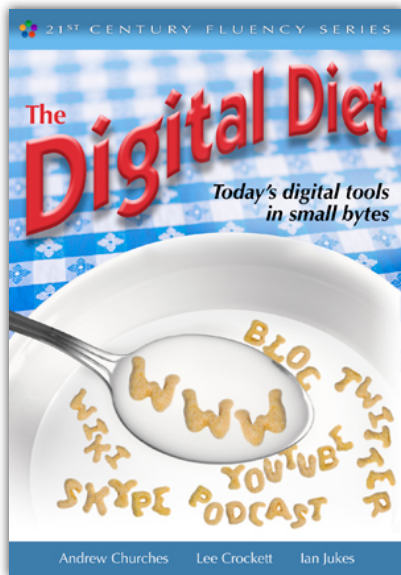
Information Fluency—One of the ideas behind wikis is to provide relevant information on a topic, and the information placed on them can be of significant value to the person on a quest for answers. Both wiki exploration and creation become part of this fluency practice, as both searching for and creating with knowledge are at the heart of a wiki.

Collaboration Fluency—As we stated earlier, wikis are collaborative by nature and they are excellent ways for students to share ideas and gathered data. Students from around a school or around the globe can connect and work together online, and bring input into a project from wherever they are.

Creativity Fluency—Wikis offer students a chance to openly express themselves in a variety of creative ways. From stories, to articles and essays, and unique photographs or imagery, the wiki is styled to suit the project, or the individual(s) who created it. Also, Wikispaces has its own customization features to add flair to the students' wikis.

Media Fluency—As educational spaces, wikis are great tools for sharing resources. They provide substance and direction to problem solving, and give a sense of real relevancy to the information compiled into them, since wikis are designed to give people essential knowledge on chosen topics.

The Digital Citizen—It's important that the practice of proper communication and very careful choosing of information go into creating a wiki. The designers and collaborators are mindful of the fact that the wiki is in a somewhat publicized forum and, whether a large audience or simply the collaborators are viewing it, it is vital to represent ideas with respect and decency. In addition, all collaborators are given a voice and sources of information are given due credit for their contributions.



the book

For more information or to buy a copy of the book

www.thedigitaldiet.com

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21st Century Fluency Project

This resource is the collaborative effort of a group of experienced educators and entrepreneurs who have united to share their experience and ideas and to create a project geared toward making learning relevant to life in our new digital age. Our purpose is to develop exceptional resources to assist in transforming learning to be relevant to life in the 21st century. At the core of this project are our [Curriculum Integration Kits](#)—engaging, challenge-based learning modules designed to cultivate the essential [21st century fluencies](#) within the context of the required curriculum. For more information please visit our web site www.fluency21.com.